



Sharon Baptist Head Start

Quality early childcare | education | health | nutrition and social services

1925 Bathgate Avenue Bronx, New York 10457 (718) 466-1604

SBHS

Hello All,

March 6 – 9, 2018 Sharon Baptist Head Start was given the opportunity to demonstrate to federal monitors our effectiveness in implementing a high-quality program that promotes positive outcomes and school readiness for children and their families. Focus Area Two, the tool the monitors used to collect data that measures our capabilities is designed to broaden the federal government's understanding of our performance and to determine if we are meeting the requirements of the Head Start Program Performance Standards (HSPPS), Uniform Guidance, and Head Start Act.

In addition to the aforementioned tool, the education department was assessed with an additional assessment, the Class Assessment Scoring System aka CLASS. We are happy to report Sharon Baptist scored higher than the National Averages in all domains and dimensions.

Managers believe we can achieve because we invest in our staff. Assessing their individual needs and developing strategies to drive their professional development is key to success, theirs as well as ours.

See the attached report from Washington and the 3rd page that contains the analysis.

About CLASS®

What is CLASS®: Pre-K and what does it measure?

The Classroom Assessment Scoring System (CLASS®) is an observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS® includes three domains or categories of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Within each domain are dimensions that capture more specific details about teachers' interactions with children.

Why is it important to assess the quality of teacher-child interactions?

The CLASS® dimensions are based on developmental theory and research suggesting that interactions between children and adults are the primary way of supporting children's development and learning, and that effective, engaging interactions and environments form the foundation for all learning in early childhood classrooms.